

"WE IN EUROPE- SHAPING THE FUTURE"

PLANING THE ROJECT MEETING IN JANUARY 2017



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The preparations for the project meeting on Gran Canaria (31st January – 11th February 2017) are proceeding full blast!

While the **topic of radicalization** is being treated in Hungary with the Film “The Wave” and the first ideas and Roma recipes for the project “Cookbook” are being collected through eTwinning (photo 1, top), the IES Tamogante School on Gran Canaria is preparing to host the project meeting at the end of January. The pupils are planning sports activities with the signal effect “integration.

During the project meeting all the participating pupils will introduce themselves and their schools, and after the collecting their findings will work together on ideas for integration and present the projects already planned.

Moreover, the following core themes are being worked on:

- What interests me in a strange city?
- Preparation of an integration project “What to know about Kerpen”.
- Collection of a language catalogue
- Roma on Gran Canaria – getting to know a culture as an example.
- How does integration succeed?
- Photo action to the topic “a part of me...”
- Naturally, the participants will also get to know the country and people, as well as the host school.

This will be an experience for everyone!

We will preselect the best logos on 20th January and you can determine which will be the one to be shown in Gran Canaria, to be presented to the partner schools. Many thanks to the Art teachers Ms Kehr, Ms Schroetter-Scheufens and Mr Lankes, who have worked on this aspect.

Vote on the cover page our school home page! You have time until 30th January.

Don´t miss! Don´t miss! Don´t miss

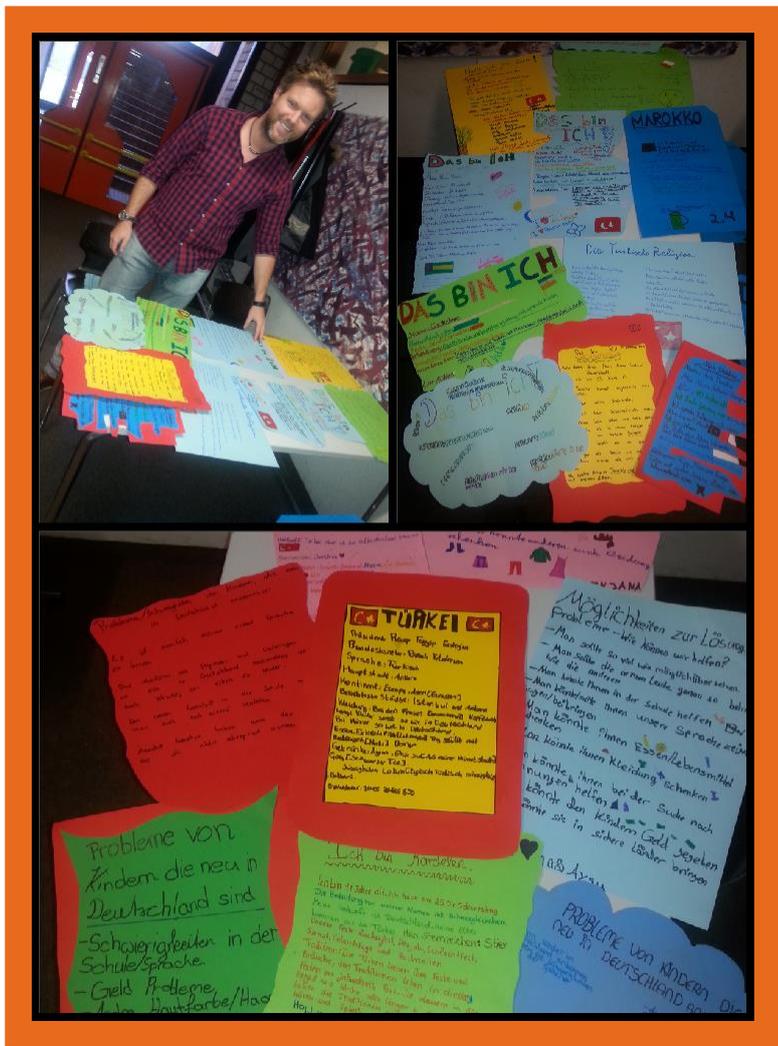
The best cover page: Vote from 20.1. (School home page) till 30.1.17 Vote!

Experiencing diversity: “This is me”

The German pupils will underline their differences and various peculiarities. **Mr Schoenen** is working on the motto “**This is me! This makes me special and is what I like about myself,**” with his two “cultural classes” and is examining the topic “**experiencing diversity**” as a means of reflection for determining one’s identity. More than 40 pupils in Year 5 from families of Turkish, Moroccan, Tunisian, Greek, Russian, Polish, Bosnian, Korean and Indian origin have participated.

In the centre are questions such as: “**Who am I? Where do my parents come from? What do I like about my parent’s culture? What is culturally typical and important for me and my family?**”

Based on this and subsequent work, questions like “**What difficulties and problems are foreigners confronted with when they come to Germany?** and especially with regard to the own environment: “**What can we do when foreign children come to our school to make them feel welcome, to help them and avoid conflicts?**”



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