

"WE IN EUROPE – SHAPING THE FUTURE"

2nd school mobility in Kerpen 4. to
14.10.2017



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The 2nd meeting of all the Erasmus+ Pupils in Kerpen was a great success. The pupils worked hard on the programme for 10 days:

- Planning and implementation of a podium discussion **"Successful Integration?"** with local and regional politicians, members of the Roma society, several social studies classes and the project pupils
- Implementation and evaluation of the first ideas for integration projects (**"My favourite recipe"**, **"sports games"**, **"Your city, my city"**) as well as the mutual development and planning of further proposals
- Presentation of the project and the results in the whole school in the form of a travelling exhibition and the presentation of the first pictures of the photo exhibition

"We are Europe, too"

- Participation in regular classes as well as the implementation of a German class unit as preparation for the language diploma
- Composing a project hymn against racism with the participation of music teacher
- Work on the **"chest of intercultural competence"**
- Presentation of the first chapter **"Gypsies – encounters with an unloved people"** and planning of the further steps with the book.
- Performance of the 2nd flash mob for tolerance and acceptance in school
- Implementation of a street art action against racism: **"We open the door for integration"** in the school courtyard in cooperation with the art teachers

Durchführung einer Street-Art Aktion gegen Rassismus:



During our visit to the European Parliament Axel Voss, Representative to the European Parliament calls the pupils to "intervene, engage yourselves in parties, initiatives or other groups. Don't let things just happen; it is your world, you must shape it!"

The evaluation of our board game “*Your city, my city*” shows that the game can be used in language classes. It helps to promote the German language and communication.



We could experience at first hand that sport connects us during the practice implementation of our integration project “*On your marks, ready ... sports*”, as the games contributed the feeling of togetherness with a lot of fun, stressing cooperation with each other to achieve a common goal.



The tasting of recipes from our cook book was a further highlight in our programme, making for a lot of fun and plenty of conversation.



On Monday, 9th October, several experts discussed the question *Successful Integration* on the stage of the Europaschule.



Annette Seiche, the integration representative of the city of Kerpen (photo 2nd from right), Tamer Kandemir, member of the integration council of the city of Kerpen(l.), Heinrich-Georg Winkler, Police Hürth, contact agent for Muslim institutions (2nd from l.) Ruwa Andlar, leader of the Amar Kher Project Köln, a school for Roma and Sinti (3rd from l.), Burak Altunaley, law student, former student council speaker of the Europaschule (r.), Estrella Löwe-López, teacher, leader of the Erasmus project “We in Europe – Shaping the future (Integration of minorities and the disadvantaged)” (3rd from r.) and the moderator Bernd Woidke (in the middle).

The four levels which must be achieved in order to speak of successful integration are language, home, work and acceptance in society. All of those on the stage were of one opinion: integration is an enormous challenge for the migrants as well as for the German society, but in the best case both sides have invaluable advantages! This project element means very intensive work and was a social science lesson for the Social Studies courses of year 11 and the project pupils.

The Erasmus+ pupils were accorded a special honour when the Kerpen Mayor, **Dieter Spürck**, together with the **Integration representative, Annette Seiche**, received the 40 pupils from Germany, Hungary and Spain in city hall. Mayor Spürck praised the Erasmus+-Project as an important contribution towards European understanding.



In answer to the question from the pupils as to what must change in Europe, so that the peoples grow together, a pupil answered in moving words: “People should make themselves aware which advantages the European Union offers for everyone, one should overcome national egotism and understand that we are only strong together and solidarity moves us forward.”

Monday was a moving day for the Erasmus+ pupils. Mohamed from Syria reported about his travel through Turkey to Germany. Using a map, he showed which regions are still embattled. There is also war in Katania, where his family is. He explained to the pupils, that he is a Muslim, but not an Islamist and that he, like most Syrians, find the Islamists terrible. Ex explained he was currently attending German class and afterwards cooked his favourite dish from his homeland with the other pupils.



The

stories and traces of prisoners scratched into the walls in the **ELDE- Haus** in Cologne deeply upset the pupils. *"Something like this can never happen again"* said the pupils.

Exhibition *"We are Europe, too"* in the foyer of the school

The cultures of the Roma and their living conditions in Hungary as well as the experiences of young refugees in Germany after their flight from their homelands are the topics of the partial exhibition, which has been on display in the foyer of our school since 6th October on the occasion of the project meeting of all Erasmus+ pupils in Kerpen.



On the last 2 days before their departure two important actions took place in the framework of the awareness campaign: In cooperation with the Sports faculty students performed the **2nd flash mob for tolerance** on the schoolyard to the rousing title by Casandra Steen and Adel Tawil (2009) *„Ich baue eine Stadt für Dich“. Eine Stadt, in der es keine Angst gibt, nur Vertrauen. Wo wir die Mauern aus Gier und Verächtlichkeit abbauen. Wo das Licht nicht erlischt“*.

Mankind's senselessness, inhumanity, lack of empathy and understanding were depicted by animal masks which the pupils wore during their performance.

Red hearts suddenly flew through the air as a sign of love, understanding and humanity.

Pupils advocated international understanding to create a new world with this rousing and lively action.



Even though the different languages of the dancers created problems for the communication during the visit in Germany, no one noted any of this on this day, because music and sport know no borders.



On the day before the departure of the guest pupils Erasmus+ pupils initiated a **Street Art Action** with the motto “We open the door for integration” with the cooperation of Class 9.3 as well as the Art faculty.

While key concepts like acceptance, perspectives, education, morals and solidarity were distributed around the room and gradually found their right places, in the end the central concept **INTEGRATION** stood in the middle.



During this symbolic action the gray concrete wall near the gymnasiums got a new paint job. Full of hope, it now radiates turquoise (the colour of communication) and orange (the colour of energy and light): Two hearts in the middle represent and perpetuate the pursuit of a peaceful togetherness at our school.

Composition of a project hymn against racism and prejudices

¡Basta ya! (es reicht!) Enough!

Basta ya de fronteras (Schluss mit den Grenzen)
Enough with the borders.

Basta ya de maneras (Schluss mit verkehrten
Einstellungen)
Enough with the bad attitudes.

Basta ya de prejuicios (Schluss mit Vorurteilen)
Enough with prejudices.

Basta ya de sin-juicios (Schluss mit Unvernunft)
Enough with senselessness.

Somos iguales, somos diferentes (wir sind alle
gleich, alle verschieden)
We are all the same, all different.

Somos distintos, pero buena gente (Wir sind alle
verschieden, aber alle Menschen)
We are different, but all people.

An important goal of this project meeting was the composition of a project hymn. All three languages are used. Until it is published, here are a few verses:



We even practiced it in front of the Cologne cathedral ☺



Mr Riediger, the deputy headteacher, received the pupils in the Juice Bar of the school.

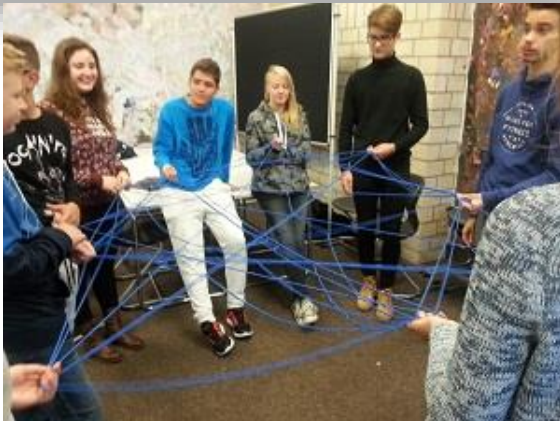
Impressions of the project time in Germany



The German pupils waited for the Hungarian and Spanish pupils at the train station with great expectations.



Reception in the school



Getting-to-know-you games.



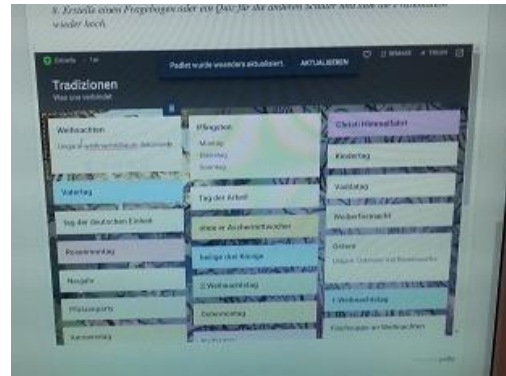
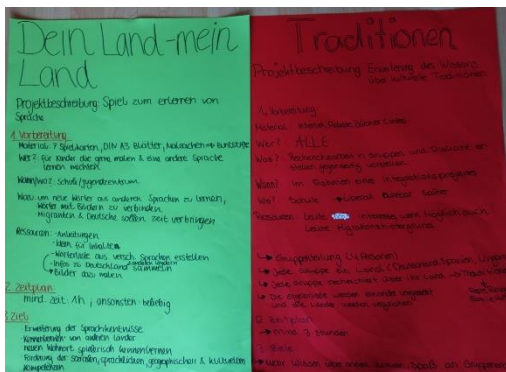
The pupils have registered for an intensive German course as preparation for their language exam.



Presentation of the first chapter of the book „Gypsies, an unloved people by Bauerndick.



Presentation of European integration models

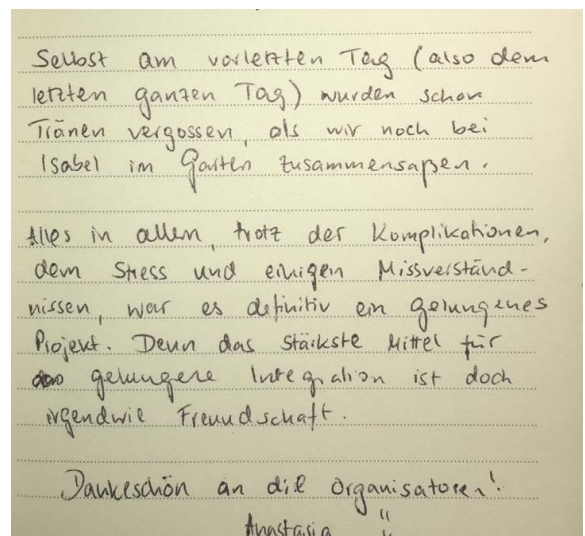


Collection and development of other suggestions for integration projects

We've developed further ideas through eTwinning



Ms Harke-Schmidt, archivist of the city of Kerpen, led us on the Kolping Way.



Don't miss - Don't miss - Don't miss

18.12. International Day of the Migrant: Actions in the school

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